



Deaf Parenting UK

WINTER 2009

# DPUK Newsletter

Issue No. 14



## WELCOME!

It's amazing that we are already approaching the end of 2009 and it is hard to believe that Christmas is just around the corner...how time flies!

At this time we're all shopping for the perfect gifts to place under the tree for our loved ones. Time once again to dig out the decorations, send Christmas cards to friends and families, lots of things to do..



Although the Festive Season is a time of joy and celebration, we do seem to lose sight of what it is really all about. We stress ourselves to the limit and battle the crowds in the shopping centres looking for the newest must-have gadget for our children. We all, of course, want the best for our children to make them happy and to give them all the material things that we never had. These are all good intentions; but when you really get down to it the greatest gifts that you can give your children do not have to cost you a penny. For smiles and cheer in your household throughout the festive season, the gift of self confidence is the greatest gift of all that you can give to your children and members of your family. And, by your words and actions, you would have an impact on how they feel about themselves

Whatever your plans are, Deaf Parenting UK would like to wish you all a joyful and peaceful festive season and best wishes for a happy & prosperous New Year!



*and Best Wishes for 2010*

Nicole Campbell  
DPUK Co-ordinator

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## Project Manager's Update:

Asif Iqbal, DPUK Project Manager



By the time you read this, our coordinator, Nicole will be on maternity leave. We thank her for all the wonderful work she has been involved with Deaf Parenting UK since we began and wish her good luck with her new baby.

Radha Manjeshwar will cover Nicole's maternity leave and we'll introduce Radha to you in the next newsletter.

Imagine if you were told that the nursery your child attended is closing - what would be your reaction? This has happened to me - see my article, 'Deaf Parents' shock at nursery close down' on page 9. However, for us, it is not all doom and gloom - a nursery place was found after lots of searching, but I want to share our experience with you.

Contd. overleaf

We've been very busy as usual lately. Because of our unique work with Deaf parents, IPPF (International Planned Parenthood Federation) has invited Deaf Parenting UK to attend their forthcoming breakfast meeting. They are the third largest provider in the world of rights for young women, girls and parents across the world. (The biggest is the Red Cross).. Read more on page 4.

Speaking of parents, did you know about the changes to parental leave? There has been an announcement from the Government regarding a flexible working proposal, see age four.

You might be interested to learn more about the work-life balance on page 5, the proposed scrapping of Childcare vouchers on page 5.. and the free early learning places for 3-4 year-olds also on page 5.

And finally, news of our important consultation with the Department of Children, School and Families. We have informed the department of the barriers that many of you experience in accessing your child's school. They want to hear from you – please see page.... for more information and how to email your experiences to them and to us. We want to hear from you. Your stories and experiences count to help the Government to clarify their policy/procedures for all schools and how they can meet the needs of all parents. They say all parents **should** have

access to their children's education without barriers. We know that this is not the case currently, so let's work together to make a difference

*A few diary dates of future events:*

**International Global Deaf Muslim Conference, Dubai, 14-16 February 2010**

The International Global Deaf Muslim organisation is hosting a first-ever International Conference for Deaf Muslims. Deaf Parenting UK has been invited to give a paper at the conference. To learn more about the event, visit the website: <http://globaldeafmuslim.org/>

### **The Baby Shows**

ExCeL, London on 19<sup>th</sup> -21<sup>st</sup> February 2010

NEC, Birmingham on 21<sup>st</sup> -23<sup>rd</sup> May 2010

Earls Court, London on 22<sup>nd</sup> – 24<sup>th</sup> October 2010

More information about The Baby Show is on page 11.

To share information of your planned events, please let us know. Contact

Wishing you all happy festive seasons (Christmas, Diwali, Eid and Hanukah and many more) and a wonderful New Year 2010.

May the year 2010 brings us exciting challenges ahead.

*Asif and Deaf Parenting UK team.*

## **EDITORIAL**

As we approach this season of celebration - Hanukah, Eid, Christmas and others - and the end of the year, it is natural to reflect and think about this past year. Many of the headlines in the press have focused our attention on the world's economic crisis.

Happily for me one of the memories of 2009 that will remain prominent in my mind for a long time was attending the Deaf Parenting UK conference held in London in June. This was the first time I'd attended a Deaf Parenting UK event and I was struck by the passion and commitment of all involved and the real thirst for information and commitment to share experiences amongst delegates. It was this desire to share understanding and knowledge that struck me most. Given that it is not possible for all Deaf Parents to attend the conference and meet in person I would like to ensure that our newsletter is a channel to provide information, news and developments that are of critical importance to readers but also provides a platform for Deaf Parents to share their experiences and their stories with others. This will only be possible with your help and support, so I urge you to please get in touch and tell us what you want to read about and what you want to share. You can contact me via DPUK or directly at [Ceri.Hughes@KPMG.co.uk](mailto:Ceri.Hughes@KPMG.co.uk).

On the topic of sharing information with you, in this edition of the newsletter we have begun the restyling that we mentioned in the last edition. There are some subtle changes and more to come but we hope that you like them.

In this issue, along with the usual news and updates, you will find a feature on access to your child's school and education from DPUK's Educational Ambassador, Clarissa Williams, also a distressing story of the impact of the financial crisis on a local nursery (happily with a positive ending) and information on the forthcoming Baby Show. I hope you enjoy them - let us know!

*Ceri Hughes, Deaf Parenting UK Newsletter Editor*

## DEAF PARENTING UK IN THE NEWS

### *On the red carpet....Deaffest Film & TV Gala Awards*

Held at the Lighthouse, Wolverhampton at the end of November, Deaffest really is the red carpet event of the year for Deaf TV and film makers. It is the only Deaf-led Film and Television festival in the UK and celebrates the talents and successes of Deaf film-makers and media artists.

The highlight of the festival was the Deaffest Film & TV Gala Awards, hosted by DPUK founder, Sabina Iqbal and presenting a variety of awards including Best Drama.



*Sabina (far right) with winners at Deaffest 2009*

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### *Asif Iqbal selected as Public Appointment Ambassador*

**DPUK's** Asif Iqbal has been selected as Public Appointment Ambassador for the Government Equalities Office and Cabinet Office. In addition to his work for DPUK he has been involved in the public appointment of the Disability Employment Advisory Committee for the Department

of Works & Pensions and the Disabled Persons' Transport Advisory Committee for the Department of Transport. Congratulations to Asif from all at DPUK and good luck with this new, important responsibility

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### *RADAR People of the Year*

Sabina Iqbal was delighted to be invited to present an award at RADAR's People of the Year. This is the only event in Europe that recognises and honours individuals and organisations making a significant contribution to furthering the human rights of disabled people.

Sabina presented the Lifetime Achievement award to Julie Jaye Charles who built the Equalities National Council, a national movement for black and minority ethnic disabled people and carers



## International Planned Parenthood Federation (IPPF) 24th November 2009.



Sabina of Deaf Parenting UK was delighted to meet Dr. Jacqueline Sharpe (IPPF, President), Professor Mahmoud Fathalla, (UN award winner and international campaigner for safe motherhood and human rights), Christine McCafferty MP (Chair of all Party Parliamentary Group on Population, Development and Reproductive Health) and Gill Greer (Director of IPPF), to explain Deaf Parenting UK's work and how vital it is for Deaf people especially in developing countries to have access to IPPF's information and resources as they miss out so much due to the communication barriers facing deaf parents.

Professor Mahmoud Fathalla gave a powerful presentation, highlighting that *"Women are not dying because of diseases we can not treat, they are dying because societies have yet to make decisions that their lives are worth saving."* He explained that in some part of South East Asia eg: China, pregnant women who find out if they are expecting girls, then they would instantly have an abortion (due to

the government's one child per family policy). Likewise girls are denied education compared to boys so girls are most at risk of surviving from the second they are born.

IPPF agreed and explained: "Women are drivers of development yet it is women, especially poor women, who pay the highest toll with their health, well-being and ultimately their lives, when they lack health services.

In 2009 over half a million women and girls will die as a result of pregnancy, childbirth or from consequences of unsafe abortion. Pregnancy is the single killer of adolescent girls worldwide. Almost all these deaths could be prevented if society and decision makers chose to do so.

IPPF is a global service provider and leading advocate of sexual and reproductive health and rights for all. Our work providing health services and information to the poorest women in the poorest countries in our mandate for pressing for change at the highest levels of government. In 2008/09 66 million visits were made to more than 8,000 IPPF clinics in 171 countries.

We believe that whatever sex you are born you have a right to the same opportunities for education, health care, including family planning and career choices."

## Parental leave - July 2009

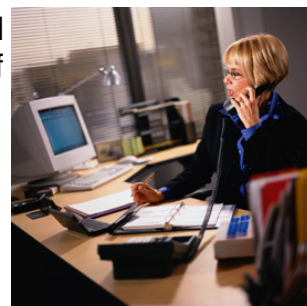
The think tank Reform has recommended that flexible working regulation should be reformed to make it easier to introduce. It is one of a number of recommendations made in its new report "Productive parents".

The Family and Parenting Institute (FPI) agrees that flexible working regulations should be revisited. The Work and Families Act 2006 gives parents the right to request flexible working arrangements. The right to request was extended to all parents of children 16 and under and parents of disabled children aged 18 and under.

It is up to their employer to consider the request and either grant or deny permission. The Act does not provide the employee with the right to work flexibly; it only places a duty on the employer to reasonably consider any request for flexible working.

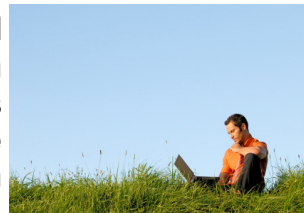
Employment tribunals looking at cases where a request has been refused have limited powers. Tribunals simply check that the procedures have been followed correctly when a request is made; they are unable to look at the business case for refusing a request.

Parents have told the FPI that they want the right to have flexible working, not just the right to request it.



## Work Life Balance

The Equalities and Human Rights Commission report, Fathers, Family and Work, published 20 October 2009 attempts to redress the emphasis on women, looking at men's attitudes to work and family life. The report finds fathers equally under pressure. The report suggests that employers will be expected to offer more part-time jobs for working parents under a major shift in government thinking on family life.



<http://www.equalityhumanrights.com/media-centre/fathers-struggling-to-balance-work-and-family/>

## Childcare Vouchers Petition

Following Gordon Brown's announcement of plans to scrap the tax relief on the childcare voucher scheme an online petition is gaining strong momentum.

<http://petitions.number10.gov.uk/keepvouchers/>

**Please let us know your view on the childcare voucher, how it benefits you and if the childcare voucher scheme stops, how does that affect you? We want to hear from you and will share your thoughts in our next newsletter.**

## Free Early Learning places for Three and Four Year Olds

Three and four year olds in England are entitled to a minimum 12.5 hours of free learning per week for 38 weeks of the year. This can take place in nurseries, playgroups, preschools or at their childminders.

This will rise to 15 hours a week from 2010, delivered flexibly over a minimum of three days.



## Tax Credit



If you have recently received a letter to inform you that you have been overpaid tax credits and that you may need to pay a refund you'll probably be feeling angry and confused at how this happened. The Low Incomes Tax Reform Group, which is an initiative supported by the Chartered Institute of Taxation, have produced a guide to Tax Credits Overpayments. It provides information to help you understand if you've been overpaid and

what to do if you have - how to repay, how to make a complaint or an appeal and how to get further guidance.

Access the guide from the internet: If you do not have access to the internet and would like a copy of this guide printed and sent to you in the post please contact -

Ceri Hughes, 1-2 Dorset Rise, London, EC4Y 8EN.

## **We need you! Call for evidence form the Department of Children, School & Families (DCSF)'s advisory group .**

DCSF has invited Deaf Parenting UK to help find ways to better support parents and enable them to have full access to their children's learning.

Deaf Parenting UK urge as many Deaf parents, professionals working with Deaf parents and service providers to contribute evidence to this important exercise by considering the following:



**department for  
children, schools and families**

### **1) Access for parents?**

- how information is shared with parents;
- how parents are involved in decisions about their child;
- how mothers, fathers and other carers are helped to engage (eg: support from family, friend, professionals, advocate, peer support etc)

### **2) Access for schools?**

- how schools and settings have sought to identify and remove barriers faced by particular groups of parents (eg: in what ways are childcare/nursery/schools ensuring Deaf parents' needs are met?)
- how practice changes as children mature (eg: how things changes as child get older? Staff becoming more familiar of Deaf parents' needs as child grows in early year/ primary /secondary school?);
- how parental engagement can be built into wider improvement strategies for individual children or whole settings. (How can Deaf parents be involved to have their say on how services can be improved for their children and for the whole school for example?)

Deaf Parenting UK and DCSF are keen to hear about your experiences. In particular we want any evidence you have on:

- Successful approaches/ good practices? What works well and what doesn't work well and why?
- Experiences of Deaf parents with children age 0-19 yrs. Deaf parents can be from diverse background ranging from working parents, home parents, single parent, young parent, older parents etc.
- Also what are good things from childcare/ early year providers (nurseries) that are useful in supporting parents within the home?

Example could be useful model of positive behaviour that parents can borrow for home and enable child to learn more within the home e.g.: reading book, fun games that promote learning, communication.

Anything that you feel are really useful that help you to promote your child's learning in the home/family life.

*Please send information to us at [parental.engagement@dcsf.gsi.gov.uk](mailto:parental.engagement@dcsf.gsi.gov.uk) and cc'd to [media@deafparent.org.uk](mailto:media@deafparent.org.uk), remembering to include contact details so that we can get in touch if we require further information.*

***Deadline for evidence to be submitted to DCSF is end of January 2010.***

**For further information on this important topic,**

**see Clarissa Williams' feature, Seen? Not Heard? on page 7**

# DPUK Announcement *Sharing your news...*



**Integrated BSL interpreted  
performance  
Saturday 23 January 2010 2.00pm**

Cinderella is tired and fed up running the family business, a floating retirement home for elderly magicians. When the royal palace announces a ball to find the young prince a wife, Cinderella dreams of escaping her chores for just one night. But who's going to work the magic she needs to get her there?

This new version of the classic tale is written by **Phil Porter**, writer of the popular ITV series *My Parents are Aliens*, and will contain all the warmth, humour and invention of the Unicorn's recent highly-acclaimed Christmas shows, *Sleeping Beauty*, *Duck!* and *Journey to the River Sea*. Packed with colour and movement, this delightful version of *Cinderella* is the perfect treat for everyone aged 6 and over.

The BSL interpreter, Tracey, will be **integrated into the production** - she will be in costume and will move around the stage with the actors, playing a central part in the performance.

**Recommended for ages 6+  
Tickets: £6 each (adults and children)**

*This is a subsidised ticket price for the integrated BSL interpreted performance, generously funded by The McGrath Trust.*

**How to book:** call the Box Office on 020 7645 0560 or email [boxoffice@unicorntheatre.com](mailto:boxoffice@unicorntheatre.com)  
Quote 'McGrath BSL offer'

Performance running time: approx 2 hours, 15 minutes including an interval.

For more information, please contact Kate Hladky on

020 7645 0525 or  
[kate.hladky@unicorntheatre.com](mailto:kate.hladky@unicorntheatre.com)

**BSL interpreter: Tracey Tyer**

## Seen? Not heard?

**Clarissa Williams**, former Head teacher and ex-president of the National Association of Head Teachers and Deaf Parenting UK's Educational Ambassador.

The days when 'teacher knows best' are long gone. It is now recognised that a strong partnership between home and school leads to improved progress for the child based on shared information and purpose. In instances, where parents are reluctant to become involved, then schools must take active steps to encourage parents to show interest in their child's education. Of course there are occasions when some parents want too much involvement and hold unrealistic expectations regarding the access they can demand to the school. However, the majority of parents want to work with the school and support their child to ensure the best possible learning experience for future success.

Sadly, I have learned that too many Deaf parents can find themselves disadvantaged when it comes to accessing school and prevented from participating in school events that other parents may take for granted. Whilst schools have become so much better in supporting children with learning support needs in the mainstream setting, too often schools do not see or take into account of parents who are deaf.

*Cont'd overleaf*



We all know importance of good communication. Without it, mistakes occur and misunderstandings multiply. Too often, Deaf parents feel ignored, that school 'talks to' them via their hearing child. One Head teacher colleague described to me a case where the hearing child of a Deaf mother portrayed a very rosy picture indeed of the school's concerns about his behaviour and progress!

The Disability Discrimination Act (DDA) makes explicit our joint responsibilities to ensure that no one is barred from taking part in the everyday processes that the majority automatically enjoy. But, there is much evidence, anecdotal and otherwise, of deaf people being left out of the communication loop because far too few members of public services have the relevant skills in communicating with Deaf people in sign language. This enforced isolation of deaf people is totally unacceptable in today's so-called enlightened society. Legislation against discrimination is one way to change things for the better. However without the requisite change in attitude and the real action, it will do little more than pay lip service in order to prevent accusations of overt discrimination.

As a former head teacher I look back at the time when I had deaf parents in my school and I am ashamed to think of how I handled some of my meetings with them. I like to think I was welcoming and I made very attempt to speak slowly and form words carefully in order to facilitate lip reading. I must confess that I did rely on their hearing daughters to interpret from time to time, not realising how wrong this was. After all, if we had a hearing parent and child in our office, would we really turn to the child and say, 'Tell your mother that you got Level 5 in your Maths SATS!'

At this year's Deaf Parenting UK conference I learned a great deal about the needs of children of Deaf parents. Younger ones especially benefit from participating in environments which encourage shared communication if they are not to feel excluded or 'different' by virtue of their parents' inability to hear. Deaf parents communicate in a variety of ways, and increasingly through British Sign Language which has the same status of an officially recognised language as any other. Yet the numbers of hearing people who can use BSL to

a certain standard (namely BSL level 3-4 as acceptable level to communicate fluently), remain relatively small and it is often a matter of luck if schools or other services have someone with interpreting qualification (from BSL level 4-5 which include modules on interpreting and voice-over) available to interpret for Deaf parents. There is also the issue of who pays for the services of the BSL interpreter.



In my address to the Deaf Parenting UK conference in June 2009, I made a plea for improved knowledge and understanding of the needs of deaf parents especially in education settings. Of course I am fully aware of the many demands put on schools, not just in terms of the impact of changing legislation but also financially. My own mini-survey of head teachers indicates a widespread range of attitudes to this

relatively small group. There are examples of good practice but sadly there are too many accounts of schools that remain either ignorant or dismissive of the difficulties faced by Deaf parents. We are all signed up to the 'Every Child Matters' agenda; for those children of Deaf parents, we simply have to think a little harder about how we show empathy and make use of the services that are out there to bridge the communication gap that is still too prevalent.

The government is currently undertaking consultation on the effectiveness of communication and partnership between parents and schools. I shall be responding on behalf of DPUK to this in the New Year in my role as Educational Ambassador for DPUK.

Finally, I should very much like to learn of instances of good practice that can be shared more widely across the educational sector. I should also welcome contact with Deaf Parents as individuals who would be willing to share examples of frustration they have experienced so that I might lobby appropriately on their behalf.

I can be contacted via DPUK.

*Clarissa Williams, writing in a personal capacity.*



## Deaf parents' shock at nursery closure

Recently my family and I found ourselves in a very difficult situation when we discovered that our local nursery was to close with immediate effect due to financial problems. Ultimately this ended on a happy note but I want to share our experiences with you and hope that they may help you should you find yourself in a similar situation.

I was at work when I received the news by text during my lunch break on October 30th from one of the staff asking me to call her back. Since I am a deaf parent, I rang her via my BSL (British Sign Language) interpreter and the reality hit me.

A nursery worker told me: *"I don't know how to say this, this is really bad news"* and I thought, has something happened? Maybe someone had had an accident or died?

She then explained: *"all staff, children and parents, expecting a Halloween party are being greeted instead by an insolvency notice. They were informed of closure this morning when we went to open up at 8 am"*

*"There was a banker already there who said we were shutting down for good. It was a complete shock - as far as we knew the nursery was doing fine."*  
*"We were due to be paid that day so we've got nothing in our bank accounts. It's been a nightmare and it's a worry being so close to Christmas as we don't know what is going to happen in terms of redundancy pay."*

My mind was working overtime as I took in the news and I thought, what will happen to my children's child care, who will look after them? The nursery worker I spoke to kindly offered to look after my kids until I find an alternative arrangement with another nursery.

However, what really bothered me, and I'm sure it has occurred to other parents, is why did this happen, why weren't we informed in advance that the local nursery was having financial difficulty. We could have rallied around or prepared ourselves for the eventuality and arranged alternative childcare to smooth out the transition for our children. At it was, it was all too sudden and this is not good for the children. Parents have to take time off work to look after their children and no one offered an explanation.

The shock closure of the nursery made 10 staff jobless immediately and left dozens of parents without childcare.

As a deaf parent (with two children under 3 yrs), I felt like I was the last parent to know and as I only received a text from a staff member to get the full story and was not able to get a phone call or immediately have a conversation with staff. Then I got another text from the owner of the nursery which read: *"I'm not sure what the best way to contact you is but the local nursery has gone into administration."*

*"The nursery hit financial trouble and is now closed. There is a letter in the post with further details. My apologies for any inconvenience."*

Having received the first text at around lunchtime that day meant that the owner already knew for a while that morning that the nursery would be closed down but none of the staff were aware. It was an awful way to inform parents and staff that there would be immediate closure and made me acutely aware of the difficulties in getting key information to deaf parents.



I then spoke to the local Family Information Services, asking for advice about what to do next. They confirmed that several parents had rung earlier that morning, and advised me to look for alternative childcare arrangements locally. I wonder if the local authority would have done anything to prevent the nursery from going into administration or offer additional financial support to parents since many of us parents have had to pay more for other nursery (difficult

in the current economic climate) and take more time off work to arrange alternative cover and enable our children to settle into their new environment. Also for many staff who worked at the local nursery, they are out of a job and now looking at alternative employment with other nurseries. It is such a shame as they all worked well together with the parents and knew our children very well and the children were happy.

I also spoke to the local authority's Early Year department and they confirmed that they were unaware of such closure, as was the local Family Information Services.

I ask all parents and local Councils — what can be done to prevent other nurseries facing the same difficulties? There should be procedures in place to enable nurseries to inform parents if/when they face financial difficulties, then we can plan ahead or Councils can step in to support the essential childcare service that all parents need. Parents need to be kept informed.

At present the local nursery is closed without any consultation/communication with any staff/parents and we were denied to voice our concerns in those processes.

Also all parents/staff were not allowed access to the nursery to retrieve our personal possession left behind in nursery including children's clothes, photos, art-works and toys.

I'm very sad to see our local nursery closed down and more should have been done to prevent this. However we were lucky to have found another nursery to take in our children and they took on a couple of staff and some other children from the old nursery (much to our children's delight to see familiar faces). And now, the children are well-settled in their new nursery. *Asif*

# Deaf Parenting UK



## PARENTING PRACTITIONERS

Deaf Parenting UK are looking for people who understand the issues deaf parents face and want to be part of something to make a difference to their lives.

Deaf Parenting UK is seeking dynamic individuals from across the UK with parenting training and assessment background to join our pool of Deaf Parenting Practitioners / trainers.

If you have parental experience, are a native signer or have BSL level 3 signing skills, and want to work for us, please submit your CV, along with a covering letter explaining your interest in joining our pool of parenting practitioners.

**DPUK Coordinator**  
**C/o Dering Employments Services Ltd**  
**96 Park Lane**  
**Croydon**  
**CR9 2NL**

**Email: [info@deafparent.org.uk](mailto:info@deafparent.org.uk)**  
**Fax: 0871 2643323**

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**Deaf Parenting UK is a small registered charity, run by Deaf Parents for Deaf Parents. Deaf Parenting UK is still developing and actively seeks applicants from across the UK to reflect the diversity of the deaf.**



Deaf Parenting UK

**If you would like to submit an advert or a feature relating to parenting in the DPUK Newsletter – Please contact the DPUK Project Manager for details, e-mail: [info@deafparent.org.uk](mailto:info@deafparent.org.uk)**

# NOTICE BOARD

## Parent& Toddler Groups:

### **Action Deafness Parent & Baby/Toddler Group**

**Deaf/deafened/deafblind/HOH parents with hearing/deaf babies/toddlers.**

For further information, contact:

Joanne Docherty  
Parenting Programme Development Officer  
Tel: 0116 257 4838  
Fax: 0116 257 4856  
SMS: 07813040675  
Email: [Parenting@actiondeafness.org.uk](mailto:Parenting@actiondeafness.org.uk)

### **Deaf Access Parent & Toddler Group** **Meet on 2<sup>nd</sup> & 4<sup>th</sup> Tuesdays of every month.** **Time: 12.30pm to 2.30pm**

Deaf Access, Community House  
South Street,  
Bromley,  
Kent, BR1 1RH

For more information please contact  
Jonathan Nelson:

E-mail: [advocate@deaf-access.co.uk](mailto:advocate@deaf-access.co.uk)  
SMS: 07751244853  
Voice: 020 8315 2550  
Minicom: 020 8315 2552  
Fax: 020 8315 2554



**The Deafness Resource Centre and Sure Start playgroup 'Happy Hands' for children Deaf, HOH parents & Hearing parents of deaf HOH children under 5yrs.**

For more information, contact:

Deafness Resource Centre  
32-40 Dentons Green Lane  
St Helens  
WA10 2QB

Tel/text: 01744 238 87  
Fax : 01744 611 540  
Mobile : 07896934485  
Email : [deafsociety2003@yahoo.com](mailto:deafsociety2003@yahoo.com)



**The Baby Show**  
...an essential part of having a baby  
ExCeL, London

## **Deaf Parenting UK is working in partnership with the Baby show in 2010**

**Deaf Parenting UK** will provide BSL interpreters at each day of the Baby Show at the London ExCel centre and the NEC, Birmingham and Earl's Court Exhibition centre, London. The ExCel Show will take place 19th–21st February 2010 in London's Docklands and the Birmingham Show will take place 21st–23rd May 2010, and the Earl's Court Show will take place 22nd–24th October 2010.

**Deaf Parenting UK** will provide BSL interpreters each day of the Shows from the Deaf Parenting UK stand, enabling Deaf parents to meet experts at the various other stands at the show. This is a fantastic opportunity for Deaf parents to ask questions and learn about baby stuff during their visit to the Baby Show.

The Baby Show really is a great value day. out for the whole family!

## **DPUK VOLUNTEERS NEEDED!**

**If you are interested please contact Asif at [media@deafparent.org.uk](mailto:media@deafparent.org.uk)**